



## VISHWA BHARATI PUBLIC SCHOOL

### SECTOR-6, DWARKA

#### MONTH – WISE SYLLABUS

CLASS – L.K.G                    SESSION 2025-26

SUBJECT: ENGLISH

BOOK: PEEK-A-BOO (ENGLISH MAGIC – CAPITAL AND SMALL LETTERS B3)

Month	Topic	Experiential Learning
April and May	<p><b>Listening and Speaking Skills:</b> <u>Action words</u>- sitting, standing, eating, drinking, laughing and crying <u>Opposites</u>- front/back, happy/sad, in/out <u>Interactive Lines</u>- 1. Good morning. 2. May I come in? 3. May I drink water? 4. May I go to washroom? 5. Usage of 'please', 'thank you' &amp; 'sorry'.</p> <p><b>Pre-Writing Skills:</b> Introduction of strokes- standing (I), sleeping (---), slanting (\), (/), curves, (,).</p> <p><b>Oral and Writing Skills:</b> Book- Fun with writing skills (Upper case-1)Letter recognition, introduction of capital letters L, T, I, H, F and E.</p> <p>Phonics, vocabulary and associated activities i.e., various games and activities through wooden magnetic</p>	<ul style="list-style-type: none"><li>▪ <b>Sound Train</b>-Teacher says a sound and kids add word with that sound</li><li>▪ <b>Alphabet Song</b> with Action- sing the ABC song.</li><li>▪ <b>Rhyme time</b>- letter related rhyming words.</li><li>▪ <b>Air Writing</b>- write letters in air using their fingers.</li></ul>

	<p>cutouts and flash cards. join the dots, match the letter with the picture, circle the picture, color the picture, transcription etc.</p>	
<b>July</b>	<p><b>Listening &amp; Speaking Skills:</b>  Action words- walking, running, jumping, and skipping.  Opposites- open/close, start/finish.</p> <p><u>Interactive Lines-</u>  1. Please open my water bottle.  2. Please help me.  3. I have finished my fruit/lunch.  4. May I go to wash my hands?</p> <p><b>Oral &amp; Writing Skills:</b>  Revision of strokes.</p> <p><u>Letter and sound recognition-</u>  Introduction of capital letters A, V, W, N and M.  Phonics, sound stories, vocabulary, and associated activities like write the first letter for the given picture, circle the letter for given picture, colour the given picture, find the letter and colour them, match the same picture etc.</p>	<ul style="list-style-type: none"> <li>▪ <b>Jump for the Sound</b>-Kids jump when they hear a target sound.</li> <li>▪ <b>Alphabet Train</b>- Kids stand in line holding letter cards and say their letter</li> <li>▪ <b>Charades</b>- Act out an action word and kids name it</li> <li>▪ <b>Fast Flash</b>-show a picture quickly and kids name it fast.</li> </ul>

<b>August</b>	<p><b>Listening &amp; Speaking Skills:</b></p> <p><u>Action words</u>- reading, writing, praying and sleeping.</p> <p><u>Opposites</u>- top/bottom, full/empty</p> <p><u>Interactive Lines</u>-</p> <ol style="list-style-type: none"> <li>1. Please give me pencil.</li> <li>2. Please give me eraser.</li> <li>3. Please give me crayons.</li> <li>4. I have finished my work.</li> </ol> <p>Action words- reading, writing, praying and sleeping.</p> <p><b>Oral &amp; Writing Skills:</b></p> <p>Letter and sound recognition-</p> <p>Introduction of capital letters Y, X, Z and K. Phonics, sound stories, vocabulary using flash cards and associated activities like match the letter with the picture, write the first letter for the given pictures, match the same letter etc.</p>	<ul style="list-style-type: none"> <li>▪ <b>Simon Says</b>-use action words</li> <li>▪ <b>Air Writing</b>- write letters in air using their fingers.</li> <li>▪ <b>Match It Up</b>- match letters with pictures of things that start with that letter.</li> <li>▪ <b>Fast Flash</b>-show a picture quickly and kids name it fast.</li> </ul>
<b>Sept</b>	<p><b>Listening &amp; Speaking Skills:</b></p> <p><u>Action words</u>- crawling, hopping, jogging, and climbing.</p> <p><u>Opposites</u>- fast/slow, stop/go.</p> <p><u>Interactive Lines</u>- Revision of lines taught so far.</p> <p><b>Oral &amp; Writing Skills:</b></p> <p><u>Letter and sound recognition</u>-</p> <p>Introduction of capital letters D, B, P, R and C. Phonics, sound stories vocabulary and associated activities like circle the letter for given picture, match the letter with the pictures etc.</p>	<ul style="list-style-type: none"> <li>▪ <b>Sound Train</b>-Teacher says a sound and kids add word with that sound</li> <li>▪ <b>Alphabet Song</b> with Action- sing the ABC song.</li> <li>▪ <b>Rhyme time</b>- letter related rhyming words.</li> <li>▪ <b>Match it up</b>- Match letters with pictures of things that start with that letter.</li> </ul>

<p><b>Oct</b></p>	<p><b>Listening &amp; Speaking Skills:</b></p> <p><u>Action words</u>- Listening, talking, kicking and flying.</p> <p><u>Opposites</u>- day/night, good/bad</p> <p><u>Lines on the topic- 'My Mother'</u></p> <ol style="list-style-type: none"> <li>1. My mother's name is Mrs._____.</li> <li>2. She takes good care of me all the time.</li> <li>3. She prepares tasty food and teaches me good things.</li> <li>4. She plays games with me.</li> <li>5. I love my mother.</li> </ol> <p><b>Oral &amp; Writing Skills:</b></p> <p><u>Letter and sound recognition</u>- Introduction of capital letters O, Q, U,J and S. Phonics, vocabulary, and associated activities. Associated activities like making the pictures for the given letters. Write the first letter for the given pictures etc.</p>	<ul style="list-style-type: none"> <li>▪ <b>Picture Storytelling</b>- show a picture and pull out a story</li> <li>▪ <b>Call and Responses</b>- teacher says and kids responses.</li> <li>▪ <b>Alphabet Hopscotch</b>- kids jump on letter mats and say the sound.</li> <li>▪ <b>Echo Game</b>- Teacher says a word and kids repeat it in different voices (whisper, loud, slow, fast).</li> </ul>
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Nov	<p><b>Listening &amp; Speaking Skills:</b></p> <p><u>Action words</u>- singing, dancing, throwing, and catching.</p> <p><u>Opposites</u>- hot/cold, hard /soft</p> <p><u>Lines on the topic</u>- My School</p> <ol style="list-style-type: none"> <li>1. The name of my school is Vishwa Bharati Public School.</li> <li>2. It is in sector 6, Dwarka.</li> <li>3. It has a big building and airy classrooms.</li> <li>4. I learn new things here each day.</li> <li>5. I love to go to my school.</li> </ol> <p><b>Writing Skills:</b></p> <p><u>Letter and sound recognition</u>-Revision of capital alphabets (A -Z) .Capital alphabets (A -Z) along with phonics, vocabulary, and associated activities.</p> <p>Introduction of small letters ' l, i, k ,v, w, x'.</p> <ul style="list-style-type: none"> <li>▪ Capital letters A-Z in sequential order.</li> <li>▪ Missing letters activity (capital A-Z).</li> <li>▪ What comes next (capital A-Z).</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Alphabet Hopscotch</b>- kids jump on letter mats and say the sound.</li> <li>▪ <b>Alphabet Relay Race</b>- kids run to a board and write the next letter in sequence.</li> <li>▪ <b>Mystery Letter Box</b>- Pull out a letter card from jaduipitara and say word that begin with it.</li> <li><b>Match it up</b>- Match letters with pictures of things that start with that letter.</li> </ul>
Dec	<p><b>Listening &amp; Speaking Skills:</b></p> <p><u>Action words</u>- playing, bending, pulling, and pushing.</p> <p><u>Opposites</u>- near/far, new/old.</p> <p><u>Story Time</u>- The golden egg</p> <p><b>Oral &amp; Writing Skills:</b></p> <p><u>Letter and sound recognition</u>-</p> <p>Introduction of small letters y, z, k, u, c, a, d and g. Phonics, vocabulary, and associated activities. Phonics, vocabulary and associated activities like match the small letter with the capital letter, colour the small letter, find and circle the small letter.</p>	<ul style="list-style-type: none"> <li>▪ <b>Back tracing</b>- one kid traces a letter on the other's back.</li> <li>▪ <b>Story Retelling with actions</b>-tell a simple story and have kids act out key words.</li> <li>▪ <b>Mirror Me</b>- kids mirror the teacher's action while naming it.</li> </ul>

Jan-26	<p><b>Listening &amp; Speaking Skills:</b></p> <p><u>Action words</u>- Revision of previous topics</p> <p><u>Opposites</u>- Revision of previous topics</p> <p><b>Oral &amp; Writing Skills:</b></p> <p>Introduction of small letters 'e, b, h, f and t'. Phonics, vocabulary and associated activities .Phonics, vocabulary and associated activities like match the small letter with the capital letter, sorting, matching, finding missing letters.</p>	<ul style="list-style-type: none"> <li>▪ <b>Mystery Letter Box</b>- Pull out a letter card from jaduipitara and say word that begin with</li> <li>▪ <b>Call and Responses</b>- teacher says and kids responses.</li> <li>▪ <b>Mystery Letter Box</b>- Pull out a letter card from jaduipitara and say word that begin with it.</li> </ul>
February and March 2026	<p><b>Listening &amp; Speaking Skills:</b></p> <p>Revision of recognition of capital A-Z and small a- z.</p> <p><u>Action words</u>- Revision of previous topics</p> <p><u>Opposites</u>- Revision of previous topics</p> <p><b>Oral &amp; Writing Skills:</b></p> <p>Introduction of small letters j, m, n, o, p, q, r and s. Revision of capital A-Z.</p> <p>Revision of small a-z. Phonics, vocabulary and associated activities like matching, encircling the correct letter, sorting and colouring etc.</p>	<ul style="list-style-type: none"> <li>▪ <b>Letter Fishing</b>- kids pick a letter from jaduipitara and say a word starting with that letter.</li> <li>▪ <b>Who Am I</b>- give clues about a picture and kids guess what it is.</li> <li><b>.Echo Game</b>- Teacher says a word and kids repeat it in different voices (whisper, loud, slow, fast).</li> </ul>

Month	Topic	Experiential Learning
April and May	Book-Math with Maxi Introduction of shapes: Circle, Square, Rectangle, Triangle <u>Oral Counting:</u> 1 to 10 <u>Oral &amp; Written:</u> Introduction of numbers 1, 4 and 7 <u>Pre-Number Concept:</u> Big/Small	<b>.Big or Small</b> - show two objects; kids say which is bigger/ smaller. <b>.Guess the shape</b> - Describe a shape (I have 3 sides- Triangle). <b>.Number Tracing</b> - trace numbers on doted lines. <b>.Biggest and Smallest</b> - circle the bigger/smaller object in a pair.
July	Revision of all the numbers, shapes and Pre-Number Concept done in the previous month.  <u>Introduction of Numbers:</u> 2,3,5 and 6. <u>Oral Counting:</u> 1 to 20 <u>Shapes:</u> Semi Circle <u>Pre-Number Concept:</u> Long /Short	<b>.Long and Short</b> -Draw a line matching long/short objects. <b>.Rainbow Writing</b> -write numbers using different colored crayons. <b>.Sand writing</b> -write numbers in a tray filled with sand. <b>.Number Tracing</b> - trace numbers on doted lines.

August	<p><u>Numbers:</u> Introduction of number 6, 8, 9, 10, 11 &amp; 12.</p> <p><u>Oral counting:</u> 1 to 30</p> <p><u>Shape:</u> oval</p> <p><u>Pre-Number concept:</u> Heavy/Light</p>	<p><b>.Dot-To-Dot Numbers-</b> connect dots to form numbers.</p> <p><b>.Heavy or Light Coloring-</b> Color the heavier object in each pair.</p> <p><b>.Jump and Count-</b> Jump while counting .</p> <p><b>.Shape Song-</b> Sing a song with shape names and features.</p>
Sept	<p><u>Numbers:</u> Introduction of 11, 12, 13, and 14.</p> <p><u>Oral Counting:</u> 1 to 40</p> <p><u>Pre-Number Concept:</u> Hot /Cold</p> <p><u>Shapes:</u> Introduction of Cone shape</p>	<p><b>.Hot and Cold-</b> circle the hot/cold object.</p> <p><b>.shape Hunt-</b> Find classroom objects matching a given shape.</p> <p><b>.Circle the Correct Number-</b> Identify and circle the correct number in a set.</p>
Oct	<p><u>Number:</u> Introduction of numbers 14, 15, 16, 17, 18, 19 and 20. Concept- What comes after (1-10). Counting -1 to 20.</p> <p><u>Oral counting:</u> 1 to 50</p> <p><u>Pre-Number Concept:</u> Tall/Short</p> <p><u>Shapes:</u> Revision of shapes taught so far.</p>	<p><b>.Shape Sorting Cutouts-</b> cut and paste shapes into the correct category.</p> <p><b>.Number line Walk-</b> walk on a floor number line, stopping at after numbers.</p> <p><b>.Shape Sorting-</b> sort objects into shape categories.</p> <p><b>.Tall and Short-</b> Draw a line matching Tall/short objects.</p>

Nov	<p><u>Introduction of the numbers:</u> 20,21, 22, 23, 24 and 25 through well designed worksheets. Backward counting 10-1.</p> <p><u>Oral counting:</u> 1 to 60</p> <p><u>Pre-Number Concept:</u> Thick /Thin</p> <p><u>Shapes:</u> Diamond &amp; Crescent</p>	<p><b>.Before and After Fill-In</b>-write the number Before and After a given number.</p> <p><b>.Between Number Writing-</b> Write the number that comes between two given numbers.</p> <p><b>.Color By Number</b>-Color a picture according to a number key.</p> <p><b>.Fun Maze</b>-Follow the correct number sequence through a maze.</p>
Dec	<p><u>Oral Counting:</u> 1 to 70</p> <p><u>Numbers:</u> Introduction of numbers 26,27,28, 29, 30, 31, 32, 33, 34 and 35. What comes after, before and between. (numbers1 to 20)</p> <p>Revision of all shapes &amp; Pre-number Concept</p>	<p><b>.Number Line Completion</b>-fill in missing numbers on a number line.</p> <p><b>.Draw and Color Shapes</b>-Draw given shapes and color them.</p> <p><b>.Missing Number Worksheet</b>-Fill in missing numbers in a sequence.</p>
Jan-26	<p><u>Oral counting:</u> 1 to 80</p> <p>Oral and written introduction of numbers 34, 35, 36, 37. 38. 39 and 40.</p> <p>Revision of all numbers and concepts done in the previous month.</p>	<p><b>.Missing Number Worksheet</b>-Fill in missing numbers in a sequence.</p> <p><b>.Number Line Completion</b>-fill in missing numbers on a number line.</p> <p><b>.Draw and Count</b>-Draw a set of objects to match a given number.</p> <p><b>.Number Bingo</b>-Mark numbers on a bingo sheet as the teacher calls them.</p>

February and March 2026	<p><u>Oral Counting: 1 to 100:</u> Oral and written introduction of numbers 41 to 50.</p> <p><u>Pre-Numbers Concept:</u> (Revision)</p>	<p><b>.Number Puzzle-</b> Cut and arrange number pieces in order.</p> <p><b>.Number Chain-</b>Kids take turns saying the next number up to 50.</p> <p><b>.Mystery Bag-</b> pull out numbered card, kids say the number aloud.</p> <p><b>.Pass the Number-</b>pass a ball and say the next or previous number.</p>
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SUBJECT : EVS

BOOK : TOGETHER WITH PEEK-A-BOO (A)

Month	Topic	Experiential Learning
April and May	<ul style="list-style-type: none"> <li>▪ Foods</li> <li>▪ Fruits</li> <li>▪ Vegetables</li> <li>▪ Project: Rainy Season</li> </ul>	<p><b>.My Favorite Food-</b>share and draw their favorite food.</p> <p><b>.Food Tasting-</b>taste different foods and describe flavours.</p> <p><b>.Fruit tasting-</b>taste various fruits and describe them.</p> <p><b>.Vegetable Show and Tell-</b>bring a vegetable and explain its benefits.</p> <p><b>.Seasonal Changes</b></p> <p><b>Discussion-</b>Talk about what happens in each season.</p>

July	<ul style="list-style-type: none"> <li>▪ Foods</li> <li>▪ Fruits</li> <li>▪ Vegetables</li> <li>▪ Project: Rainy Season</li> </ul>	<p><b>Food Group Chart</b>-discuss different food groups using a chart.</p> <p><b>Fruit Sorting Game</b>-sort fruits by color and type.</p> <p><b>Fruit Basket Story</b>-share stories about their favorite fruits.</p> <p><b>Seasonal Art</b>- create an artwork representing different seasons.</p> <p><b>Seasonal Dress-Up</b>-dress for a specific season and explain choices..</p>
August	<ul style="list-style-type: none"> <li>▪ Family</li> <li>▪ National Festivals</li> <li>▪ Places of Worship</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Family Tree</b> <b>Presentation</b>: Create a simple family tree and share.</li> <li>• <b>Role Play</b>: Act out family roles.</li> <li>• <b>Family Picture Sharing</b>: Share family photos and talk about them.</li> </ul>
Sept	<ul style="list-style-type: none"> <li>▪ People in my Neighbourhood</li> <li>▪ Places in my Neighbourhood</li> <li>▪ Rooms in my house</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Role Play</b>: Act out as neighbours</li> <li>• <b>Virtual tour</b> : of home and neighbourhood.</li> </ul>
Oct	<ul style="list-style-type: none"> <li>▪ Gandhi Jayanti</li> <li>▪ Dussehra</li> <li>▪ Diwali</li> <li>▪ National Festivals&amp; Religious Festivals</li> <li>▪ Greetings</li> <li>▪ My Toys</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Festival Show and Tell</b>: Bring an item related to a festival and explain.</li> <li>• <b>Crafting Festival Decorations</b>: Make decorations for a festival.</li> </ul>

Nov	<ul style="list-style-type: none"> <li>▪ Children's Day</li> <li>▪ Means of Transport</li> <li>▪ Our Safety</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Transport Sound</b> <b>Game:</b> Make sounds of different vehicles and guess.</li> <li>• <b>Transport Collage:</b> Create a collage of different vehicles.</li> <li>• <b>Story Time:</b> Share a story about a favorite trip.</li> </ul>
Dec	<ul style="list-style-type: none"> <li>▪ Animals</li> <li>▪ Birds</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Animal Sounds Game:</b> Make animal sounds and guess the animal.</li> <li>• <b>Animal Habitats</b> <b>Discussion:</b> Discuss where different animals live.</li> <li>• <b>Animal Role Play:</b> Act out different animals and their behaviors.</li> <li>• <b>Bird Watching:</b> Discuss local birds and their characteristics.</li> <li>• <b>Bird Sounds Game:</b> Imitate and guess different bird calls.</li> </ul>
Jan-26	<ul style="list-style-type: none"> <li>▪ Things in my school bag</li> <li>▪ Rooms in my school</li> <li>▪ People at my school</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Pack my bag:</b> Bag pack race.</li> <li>• <b>School tour.</b></li> <li>• <b>Role play :</b> Guess the helper</li> </ul>
February and March 2026	<u>General Discussion:</u> <ul style="list-style-type: none"> <li>▪ Basant Panchami</li> <li>▪ Flowers</li> <li>▪ Spring season</li> <li>▪ Days of the week and months of the year</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Seasonal Dress-Up:</b> Dress for a specific season and explain choices.</li> <li>• <b>Caterpillar of week and months .</b></li> </ul>

Month	Topic	Experiential Learning
Nov	"स्वरकामौखिकवलिखितपरिचय- अ, आ, अं, अः	<ul style="list-style-type: none"> <li>चित्रकोअलग- अलगरंगोसेभरकरउनकीपहचानकरना।</li> <li>उसअक्षरकोदोहराकरयादकरना।</li> <li>अक्षरसेअनेकशब्दोंकाउच्चारणकरनाइत्यादि।</li> <li>चित्रदेखकरवर्णनकरना।</li> <li>गोलघूमो, स्वरबोलो – बच्चेगोलघूमें, शिक्षकस्वरकहें, जिसपररुकेवहउसस्वरसेशब्दबोले।</li> </ul>
Dec	स्वरकामौखिकवलिखितपरिचय- उ,ऊ,ओ,औ	<ul style="list-style-type: none"> <li>सुनकरबोलनाअथवायादकरना।</li> <li>चित्रवर्णन।</li> <li>आवाजपहचानकरअक्षरपहचानो।</li> <li>हरअक्षरसेसम्बन्धितशब्दकोश।</li> <li>अक्षरसेसम्बन्धितकहानीवर्णन।</li> <li>बूझोतोजानो – शिक्षकस्वरसेजुड़ीपहेलीपूछें, बच्चेउत्तरदें।</li> <li>चित्रपहचानो – शिक्षकचित्रदिखाएँ, बच्चेस्वरसेसम्बन्धितशब्दबोलें।</li> </ul>
Jan-26	स्वरकामौखिकवलिखितपरिचय- 'ए', 'ऐ'	<ul style="list-style-type: none"> <li>हरअक्षरकोअलग- अलगरंगोसेभरकरउनकीपहचानकरना।</li> <li>स्वरतालियाँ – शिक्षकएकस्वरबोले, बच्चेउसीस्वरसेशुरूहोनेवालाकोईशब्दबोलकरतालीबजाएँ।</li> <li>उसअक्षरकोदोहराकरयादकरना।</li> <li>अक्षरसेअनेकशब्दोंकाउच्चारणकरनाइत्यादि।</li> <li>चित्रदेखकरवर्णनकरना।</li> </ul>

February and March 2026	स्वरकामौखिकवलिखितपरिचय- इ, ई, ऋ	<ul style="list-style-type: none"> <li>पुनरावृति-मौखिकवलिखितस्वरअसेअः तका।</li> <li>सुनकरबोलनाअथवायादकरना।</li> <li>चित्रवर्णन।</li> <li>आवाजपहचानकरअक्षरपहचानो।</li> <li>हरअक्षरसेसम्बन्धितशब्दकोश।</li> <li>अक्षरसेसम्बन्धितकहानीवर्णन।</li> </ul>
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SUBJECT :I am an artist book Part-A.

Month	Experiential Learning
April and May	<ul style="list-style-type: none"> <li>Colours (red, yellow, blue and green)</li> <li>Ice cream with balloon impressions</li> <li>Fun with shapes</li> <li>Happy Mother's Day</li> </ul>
July	<p>(I am an artist part-A book)</p> <ul style="list-style-type: none"> <li>Colour the rectangle.</li> <li>Colourful Umbrella (Paper tearing &amp; pasting activity)</li> <li>Colourful sun (finger printing activity)</li> </ul>
August	<p><u>Art &amp; Craft:</u></p> <ul style="list-style-type: none"> <li>Free hand drawing and colouring</li> <li>Colour the kite</li> <li>Balloon collage (paper tearing &amp; pasting activity)</li> <li>Colour the national flag</li> <li>Rakhi decoration activity</li> </ul> <p>Colouring and decorating dahi -handi activity</p>

Sept	<ul style="list-style-type: none"> <li>▪ Free hand drawing and colouring</li> <li>▪ Pasting of paper plate and straw to complete the umbrella.</li> <li>▪ Bindi pasting activity in mushroom hut</li> </ul>
Oct	<u>Art &amp; Craft:</u> <ul style="list-style-type: none"> <li>▪ Free hand drawing &amp; colouring</li> <li>▪ Colouring in train</li> <li>▪ Colouring in the picture of Ravana.</li> <li>▪ Colouring in shapes</li> <li>▪ Clay Moulding</li> </ul>
Nov	<u>Art &amp; Craft:</u> <ul style="list-style-type: none"> <li>▪ Free hand drawing &amp; colouring</li> <li>▪ Colouring in picture of Pt. JawaharLal Nehru</li> <li>▪ Colouring in train</li> </ul>
Dec	<u>Art and craft:</u> <ul style="list-style-type: none"> <li>▪ Colouring in picture of a Santa Claus</li> <li>▪ Decorating Christmas tree</li> </ul>
Jan-26	<u>Art &amp; Craft:</u> <ul style="list-style-type: none"> <li>▪ Ice-cream stick pasting activity</li> <li>▪ Straw and paper plate pasting activity</li> <li>▪ Colouring in National flag worksheet</li> </ul>
February and March 2026	<u>Art &amp; Craft:</u> <ul style="list-style-type: none"> <li>▪ Free Hand drawing and colouring</li> <li>▪ Finger printing activity (Holi festival)</li> <li>▪ Beautiful butterflies (ice cream stick pasting activity)</li> <li>▪ Bindi pasting activity in mushroom</li> <li>▪ Button pasting activity</li> </ul>

Month	Topic
April and May	<ul style="list-style-type: none"> <li>▪ Morning Prayer- Oh God! Bless my father</li> <li>▪ Clap Clap Clap</li> <li>▪ सूरज गोल, चंदा गोल</li> <li>▪ रसीला आम</li> </ul>
July	<ul style="list-style-type: none"> <li>▪ Apples</li> <li>▪ I like fruits</li> <li>▪ Vegetables</li> <li>▪ I hear thunder</li> <li>▪ वर्षा</li> </ul>
August	<p><u>Socio-Emotional Development</u></p> <ul style="list-style-type: none"> <li>▪ RHYME TIME (ENGLISH &amp; HINDI)</li> <li>▪ Hcp a little</li> <li>▪ Look at the flag</li> <li>▪ पतंग</li> <li>▪ आया राखी का ल्यौहार</li> </ul>
Sept	<p><u>RHYME TIME (ENGLISH &amp; HINDI):</u></p> <ul style="list-style-type: none"> <li>▪ Helpers</li> <li>▪ Carpenter</li> <li>▪ अपना घर</li> <li>▪ हमारे मददगार</li> </ul>
Oct	<p><u>RHYME TIME (ENGLISH &amp; HINDI):</u></p> <ul style="list-style-type: none"> <li>▪ Toys</li> <li>▪ Good Manners</li> <li>▪ गांधी जी के बन्दर तीन</li> <li>▪ दशहरा</li> <li>▪ दीप जलाओ</li> </ul>

Nov	<p><u>RHYME TIME (ENGLISH &amp; HINDI):</u></p> <ul style="list-style-type: none"> <li>▪ Stop says the red light.</li> <li>▪ Where do they go</li> <li>▪ गाड़ी आई</li> <li>▪ चाचा नेहरू</li> </ul>
Dec	<p><u>RHYME TIME (ENGLISH &amp; HINDI):</u></p> <ul style="list-style-type: none"> <li>▪ At the zoo</li> <li>▪ Five little monkeys</li> <li>▪ सुन्दर चिड़िया</li> <li>▪ क्रिसमस मनाएँगे</li> </ul>
Jan-26	<p><u>RHYME TIME:</u></p> <ul style="list-style-type: none"> <li>▪ Come to school</li> <li>▪ We are Indians</li> <li>▪ आई लव माय स्कूल</li> <li>▪ तीन रंग का अपना झंडा</li> </ul>
February and March 2026	<p><u>RHYME TIME (ENGLISH &amp; HINDI):</u></p> <ul style="list-style-type: none"> <li>▪ A little seed</li> <li>▪ Days of the week</li> <li>▪ तितली</li> <li>▪ होली</li> </ul>

SUBJECT : QUESTIONNAIRE

Month	Topic
April and May	<p><b>Self-Introduction/Myself:</b></p> <p>Q1. What is your name? A1. My name is _____. I am a boy/girl.</p> <p>Q2. How old are you? A2. I am ____ years old.</p> <p>Q3. In which class do you study? A3. I study in class L.KG.</p> <p>Q4. What is the name of your school? A4. Vishwa Bharati Public School.</p> <p><b>My Body:</b></p> <p>Q1. Name five body parts. A1. Head, legs. Arms, eyes and nose.</p> <p>Q2. Which body part is used for hearing? A2. Ears</p> <p>Q3. What helps you to breathe and smell? A3. Nose</p> <p>Q4. What helps you to see? A4. Eyes</p> <p>Q5. What helps you to taste food? A5. Tongue</p> <p><b>SUMMER SEASON:</b></p> <p>Q1. What kind of clothes do we wear in summer season? A1. Light cotton clothes.</p> <p>Q2. Name the fruits we eat in summer season. A2. Mango, watermelon, muskmelon, grapes.</p>

Q3. What do we drink in summer season?

A3. Coconut water, juice and lemonade.

Q4. How do we protect ourselves from sun rays during summer season?

A4. We use umbrella, sun glasses and hat.

July

**FRUITS:**

Q1. Which fruit is called the king of fruits?

A1. Mango

Q2. Which fruit do you like the most?

A2. \_\_\_\_\_

Q3. Name any one fruit which has many seeds?

A3. Orange

Q4. Which fruit has no seeds?

A4. Banana

Q5. Name two juicy fruits?

A5. Orange, watermelon

**VEGETABLES:**

Q1. Name three green vegetables?

A1. Capsicum, spinach and lady finger.

Q2. What is the colour of Brinjal?

A2. Purple.

Q3. Which vegetable is called the king of vegetables?

A3. Brinjal.

**RAINY SEASON:**

Q1. Name the rainy months?

A1. July, August, and September.

Q2. What do we see in sky during rainy day?

A2. Lightning and clouds.

Q3. Which creatures do we see in rainy season?  
A3. Earthworms and frogs.

Q4. Which bird loves to dance in rain?  
A4. Peacock.

Q5. How do we protect ourselves from rain?  
A5. We use umbrella, raincoat, and gumboots.

August

**Independence Day:**

Q1. What is the name of our country?  
A1. India.

Q2. When is Independence Day celebrated?  
A2. 15th August.

Q3. What are the colours in our national flag?  
A3. Saffron, white and green.

**Places of Worship:**

Q1. Where do Hindus go for prayers?

A1. Temple

Q2. Where do Muslims go for prayers?

A2. Mosque

Q3. Where do Sikhs go for prayers?

A3. Gurudwara

Q4. Where do Christians go for prayers?

A4. Church

Sept

**Our Helpers / People in our neighbourhood:**

Q1. Who gives us medicine when we are sick?

A1. Doctor

Q2. Who brings milk to our home?

A2. Milkman

Q3. Who stitches our clothes?

A3. Tailor

Q4. Who teaches us in school?

A4. Teacher

Q5. Who mends our shoes?

A5.-Cobbler

Q6. Who drives the bus?

A6. Driver

Q7. Who flies an airplane?

A7. Pilot

Q8. Who sails the ship?

A8. Sailor

Q9. Who cuts our hair?

A9. Barber

Q10. Who guards our country?

A10. Soldiers

Q11. Who fits lights and fans?

A11. Electrician

**Places we see in our neighbourhood:**

Q1. Where do we go when we are sick?

A1. Hospital

Q2. Where are thieves locked up?

A2. Police station

Q3. Where do we go to study?

A3. School

Q4. Where do we go to play?

A4. Park

Q5. Where do we go to buy things?

A5. Market

Q6. Where do airplanes land?

A6. Airport

**My Home:**

Q1. Name a few things that we see in our kitchen.

A1. Microwave, fridge, utensils, gas stove.

Q2. Where do you see the sofa?

A2. Drawing room.

Q3. Where do we see a bucket and a mug?

A3. Bathroom.

Q4. Name two things we keep in our dining room.

A4. Dining table and chairs.

Q5. In which room do we sleep?

A5. Bedroom.

Q6. Name three things we keep in our study room.

A6. Pencils, books, and colours.

Q7. How many rooms do you have in your home?

A7. \_\_\_\_\_ rooms.

Oct

**Dussehra:**

Q1. Why do we celebrate Dussehra festival?

A1. Lord Rama killed Ravana who was an evil king.

Q2. Who killed Ravana?

A2. Lord Ram

Q3. Who was the king of Lanka?

A3. Ravana

Q4. Who was Lord Rama's wife?

A4. Sita

Q5. Who was the king of Ayodhya?

A5. Lord Ram

**Diwali:**

Q1. Which festival is called the festival of lights?

A1. Diwali

Q2. What do we do on Diwali?

A2. We light diyas, decorate our houses and exchange sweets.

Q3. Who do we worship on Diwali?

A3. We worship Goddess Lakshmi and Lord Ganesha.

**My Toys/ Indoor and Outdoor games:**

Q1. Name two outdoor games.

A1. Football and cricket.

Q2. What is your favourite toy?

A2. My favourite toy is \_\_\_\_\_.

Q3. Name two board games.

A3. Chess and ludo.

Q4. Name two indoor games.

A4. Table tennis and carrom.

**Gandhi Jayanti:**

Q1. When is Gandhi Jayanti celebrated?

A1. 2nd October.

Q2. Why do we celebrate Gandhi Jayanti?

A2. We celebrate the birthday of Mahatma Gandhi.

Nov

**Means of Transport:**

Q1. Name the different modes of transport.

A1. Land, water, and air transport.

Q2. Name four means of air transport.

A2. Aero plane, hot air balloon, rocket, and helicopter.

Q3. How many wheels does the scooter have?  
A3. Two wheels.

Q4. How many wheels does the car have?  
A4. Four wheels.

Q5. Which is the fastest means of transport?  
A5. Air transport.

Q6. Which land transport runs on tracks?  
A6. Trains and metro.

Q7. Name three means of land transport.  
A7. Car, scooter, and bus.

Q8. Name three water transports.  
A8. Ship, boat, and submarine.

**Children's Day:**

Q1. When do we celebrate Children's Day?  
A1. We celebrate Children's Day on 14th November.

Q2. Why do we celebrate Children's Day?  
A2. We celebrate the birthday of Pandit Jawaharlal Nehru. He loved children and they called him Chacha Nehru.

Dec

**Winter Season:**

Q1. What do we feel during winter season?

A1. We feel cold during winter season.

Q2. What type of clothes do we wear in winter?

A2. We wear woollen clothes.

Q3. Name some winter clothes.

A3. Sweater, muffler, woollen gloves and cap.

Q4. What do we like to drink in winter season?

A4. Hot milk, soup, tea and coffee.

Q5. Name 3 winter fruits.

A5. Orange, apple and guava.

Q6. Name few winter vegetables.

A6. Cauliflower, peas, spinach, radish and carrot.

**Wild Animals:**

Q1. Name five wild animals.

A1. Lion, tiger, elephant, giraffe, and zebra.

Q2. Which animal has black and white stripes on its body?

A2. Zebra.

Q3. Which wild animal is called the king of the jungle?

A3. Lion.

Q4. Which is the largest wild animal?

A4. Elephant.

Q5. Which wild animal has a long neck?

A5. Giraffe.

Q6. Which wild animal likes to eat honey?

A6. Bear.

Q7. Which is the fastest running animal?

A7. Cheetah.

**Pet Animals:**

Q1. Name five pet animals.  
A1. Dog, cat, fish, rabbit, and parrot.

Q2. Where do we keep the fish?  
A2. Aquarium.

**Water Animals:**

Q1. Name five water animals.  
A1. Fish, octopus, starfish, seahorse, and turtle.

Q2. Which is the largest water animal?  
A2. Whale

Q3. Name three animals that can live in water and land.  
A3. Crocodile, turtle, and frog.

**Farm Animals:**

Q1. Name five farm animals.  
A1. Hen, cow, goat, pig, and sheep.

Q2. What does the cow give us?  
A2. Milk

Q3. What does the hen give us?  
A3. Eggs

Q4. What does the sheep give us?  
A4. Wool

Q5. Which animals help us to carry loads?  
A5. Donkey, horse, and camel.

Q6. What can we make with milk?  
A6. Ghee, butter, and curd.

**Birds:**

Q1. Where do birds live?  
A1. Nest

Q2. How do birds fly?  
A2. Birds fly with

Q3. Which bird gives us eggs?

A3. Hen.

Q4. Name two birds which can swim in water?

A4. Swan and duck.

**Christmas:**

Q1. When is Christmas celebrated?

A1. 25th December.

Q2. Why do we celebrate Christmas?

A2. We celebrate the birthday of lord Jesus Christ.

Q3. Who brings us gifts on Christmas?

A3. Santa Claus.

Jan-26

**MY SCHOOL & REPUBLIC DAY:**

Q1. What is the name of your school?

A1. The name of my school is Vishwa Bharati Public School.

Q2. What do you carry in your school bag?

A2. Books, school diary, lunch box, pencil box, colours and water bottle.

Q3. Name different rooms in our school.

A3. Class room, activity room, music room, library etc.

Q4. Who are the people you see in the school?

A4. Principal ma'am, teachers, drivers, gardener, sweepers, guard etc.

Q5. When do we celebrate Republic Day?

A5. We celebrate Republic Day on 26th January.

Q6. What is the name of our Prime Minister?

A6. The name of our Prime Minister is Shri Narendra Modi ji.

February  
and March  
2026

**FLOWERS:**

Q1. Name any five flowers.

A1. Rose, lotus, sunflower, marigold and jasmine.

Q2. Name the national flower.

A2. Lotus is our national flower.

Q3. Name two flowers that grow in water.

A3. Lotus and lily grow in water.

**DAYS AND MONTHS:**

Q1. How many days are there in a week?

A1. There are seven days in a week.

Q2. Which is the first day of the week?

A2. Monday is the first day of the week.

Q3. Which is the last day of the week?

A3. Sunday is the last day of the week.

Q4. How many months are there in a year?

A4. There are twelve months in a year.